AUTHENTIC ENGLISHES.NRW

Anglistentag 2021
Panel 2 – English Linguistics, Learners and the Classroom
21.09.2021

Agenda

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3. Structure & Content
4. Open Educational Resources
   - 4.1 Why H5P?
   - 4.2 ORCA.nrw
   - 4.3 Examples
5. Next steps
6. Discussion

1. Team

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Prof. Dr. Ulrike Gut

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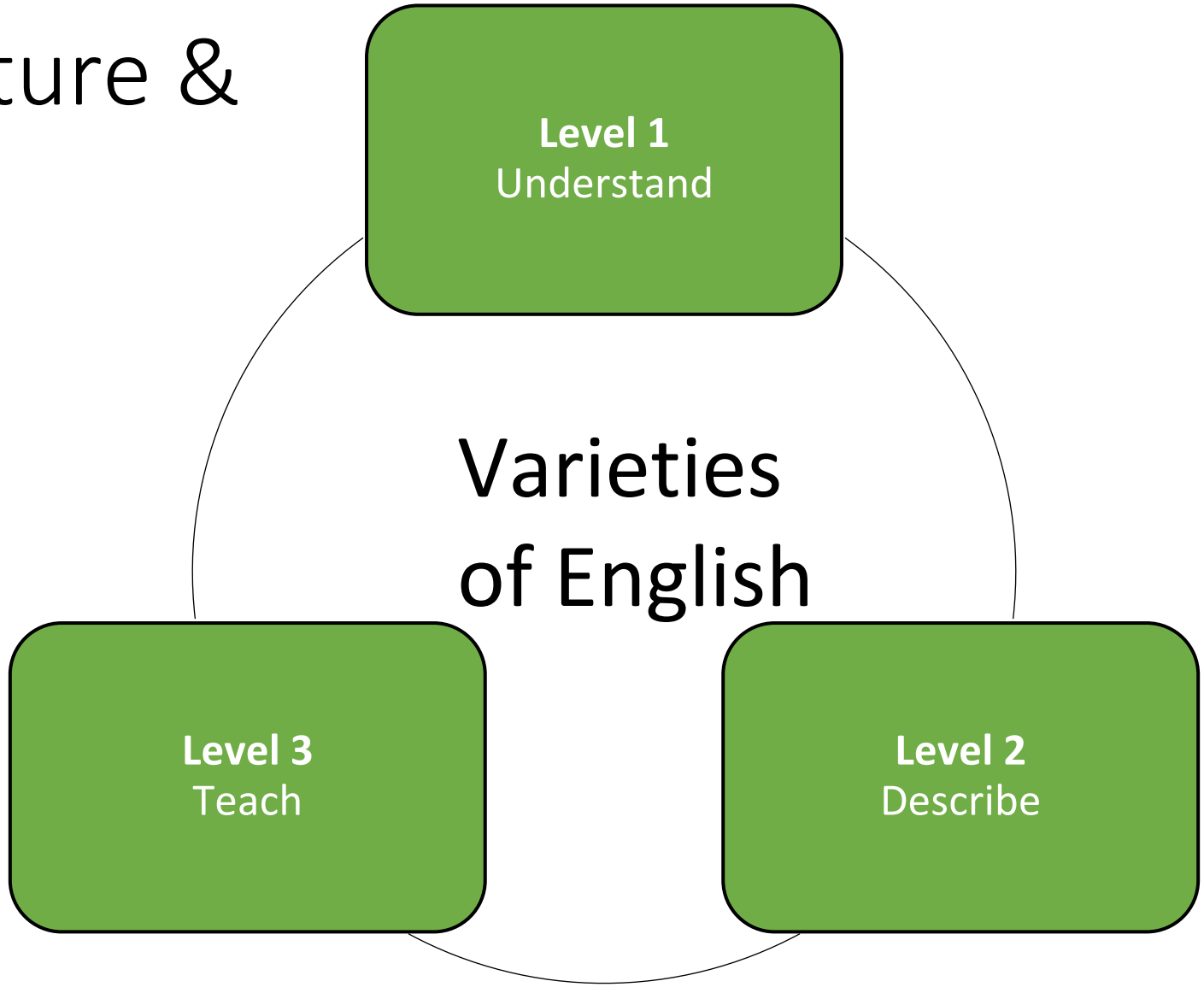
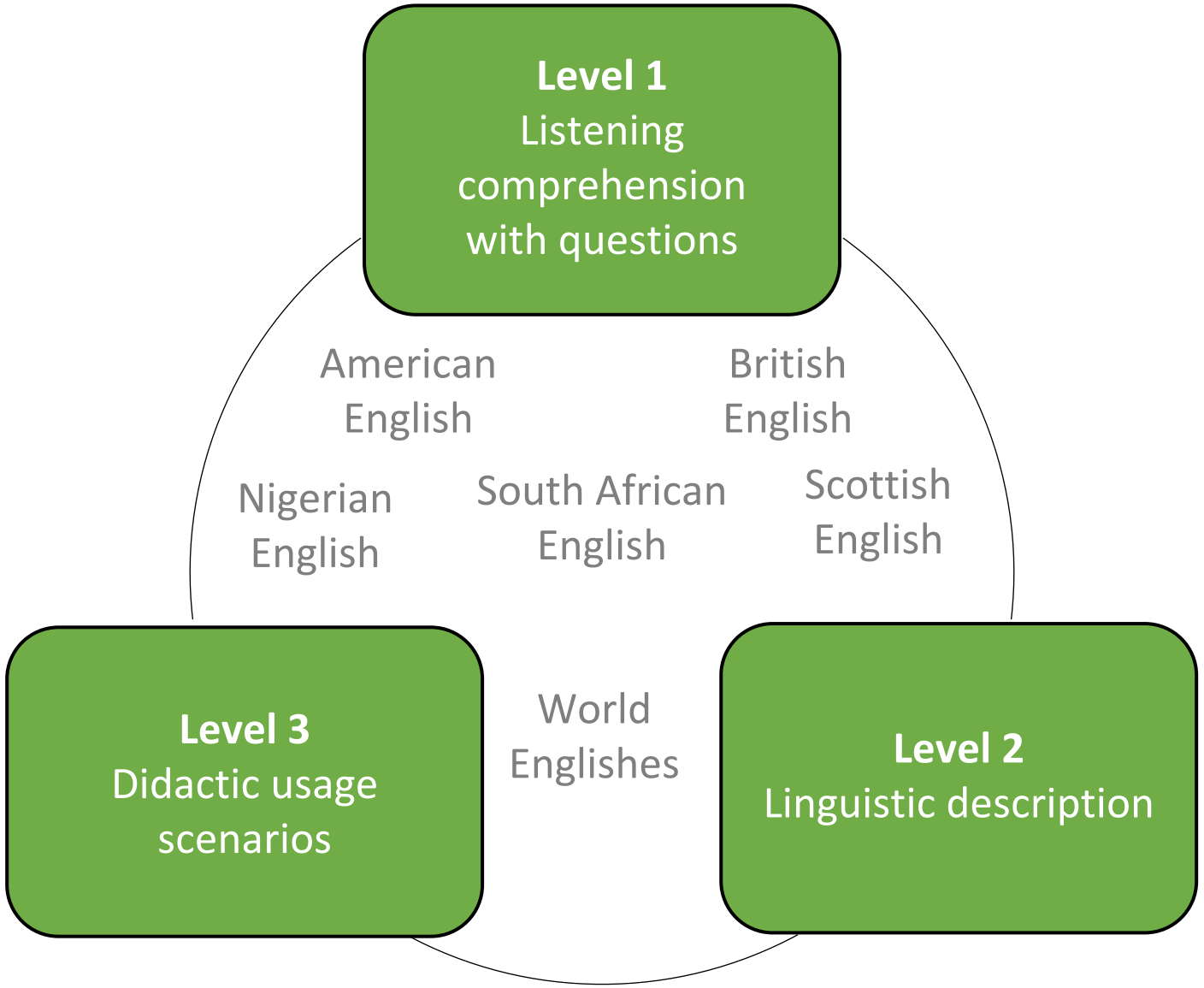
2. Goals

- Start of the project: October 2020
- Development of digital teaching and learning materials for universities on varieties of English
- **O**pen **E**ducational **R**esources

3. Structure & Content




Level 1
Listening comprehension with questions
American English
British English
Nigerian English
South African English
Scottish English
World Englishes
Level 3
Didactic usage scenarios
Level 2
Linguistic description

- 2 different types of material:
  - For lecturers (“raw material“, audio/video + transcript, database)
  - For students (H5P units, mix of input and activities)
- Levels: 1 (beginner) – 3 (advanced)
  - List of parameters to determine difficulty (number of speakers, topics, background noise etc.)
  - Used for *Understand*

4. Open Educational Resources

- OER operate on the level of the 5Rs:
  - **Retain** – make, own, and control the resource
  - **Reuse** – use your original, revised or remixed copy
  - **Revise** – edit, adapt, modify your resource
  - **Remix** – combine your original or revised copy of the resource with other existing material to create something new
  - **Redistribute** – share your resource with others
- either in the public domain or under an open license (Creative Commons)

4.1 Why H5P?

- Tool to create interactive content
  - Variety of activities: quizzes, presentations, videos, timelines…
- Integration in Moodle 3.9, compatible with all current LMS (e.g. Ilias)
- Content can be downloaded and easily imported in your own Moodle course
- Why H5P?
  - User-friendly, sustainable, reusable, adaptable

4.2 ORCA.nrw

ORCA.nrw

- **O**pen **R**esources **Ca**mpus of North Rhine-Westphalia
- Portal as platform and network
- Information and services for e-learning
- For teachers/lecturers and students
- Goal: free teaching/learning material with quality assurance (OER) for universities and exchange of ideas
- Launched on 14th September 2021 > https://orca.nrw

4.3 Examples

- Excerpt Describing American English
  - Yod-dropping

- More examples for you to try out:*

*The material will be available until 9th October 2021

  - Introduction to South African English(es)
  - Understanding Scottish English: Advanced Level
  - Understanding British English: Basic Level
  - Understanding South African English: Intermediate Level
  - Describing Nigerian English: Lexicon

5. Next steps

- Evaluation
- Collect more data/speech samples
- Develop more material
- Publication of the material
  - ➢Upload to ORCA.nrw platform

6. Discussion

Thank you for your attention!

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DIGITALE HOCHSCHULE NRW

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